



higher education
& training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

Community Education and Training

Capacity Development Plan for Academic Boards 2021/22

PURPOSE

The purpose of this management plan is to:

1. Outline areas of capacity development for Academic Boards of CET colleges in 2021/22. These areas were identified during orientation of Academic Boards in 2019.

BACKGROUND

2. *The Continuing Education and Training Act 2006 (Act No. 16 of 2006)* calls for all nine (9) CET Colleges to have functional Academic Boards to be responsible and accountable for the academic functions of the college.
3. Section 15 (sub-sections 1-3) of *The Continuing Education and Training Act 2006 (Act No. 16 of 2006)* outlines the functions of Academic Board in CET Colleges.
4. Section 17 (sub-sections 1-4) of *The Continuing Education and Training Act 2006 (Act No. 16 of 2006)* stipulates the composition of Academic Board in CET Colleges.
5. National Policy for the Monitoring and Evaluation of Community Education and Training Colleges identifies the functionality of the academic board as one of the focal areas for monitoring and evaluation.
6. The objectives of National Improvement Plan for Teaching and Learning for CET Colleges is to empower CET colleges to be able to plan for delivery of programmes, quality and incremental success rate. It further states that Colleges should put down activities that will improve curriculum delivery and ultimately improve students' success. This function rests with the academic board as the body ultimately responsible and accountable for the academic functions of the college.

DISCUSSION

7. The department rolled-out a programme of orientating newly formed Academic Boards of CET Colleges. This programme was conducted for academic boards of all the nine (9) colleges from July-August 2019.
8. During this interaction with the Academic Boards, members of different academic boards raised areas that they need capacity building on. These areas relate to

roles, responsibilities and activities as outline by the *CET Act No 16 of 2006*; *Standard Operating Procedures (SOP) for Academic Boards of CET Colleges and other relevant legislation*.

9. The areas of capacity development in this plan are not exhaustive but those that the department has identified for prioritisation for 2021/22 financial year.

Area of Development	Time Frame	Responsibility
CET College Qualification Mix, <ul style="list-style-type: none"> • Determination and selection of program offering • Accreditation of programmes by Quality Councils & SETAs • Monitoring of quality of program provision • Analysis of college performance 	May-July 2021	DHET National and Regional Officials
Development of Teaching and Learning Plan Creation of conducive learning environment	September-October 2021	DHET National and Regional Officials
Students and Community Support Services Policy	February-March 2022	DHET National and Regional Officials

NB: All Academic Board plans are subject to approval by College Council